NURSERY TOPIC WEB



AUTUMN 1

Personal, Social and Emotional development

Developing confidence to come into nursery with familiar adults
Developing friendships
Becoming independent within the environment and sharing with others
Joining in with 'Jigsaw'
Learning about washing hands and oral health
Expressing needs
Introducing Zones of regulation

Communication and Language

Sharing stories-listening and responding.
Sharing news from home and tapestry news.
Listening and responding to instructions.
Learning and joining in with nursery rhymes.
Listening for sounds in the environment,
Learn and use new vocabulary
Answer simple questions

Physical development

Developing confidence with sing nursery toilets.
Practising to put coats, suits, wellies etc on independently
Developing skills of using tools safely and with control
Pouring and mark making
Action songs, ring games and dancing
Dough disco
Lycra games

Literacy

Experiments with mark making and giving meaning to marks.
Listens to stories and rhymes.
Comment on stories and recall what has happened.
Identify own name and other print around the environment.
Recognise and begin to write own name.

*subject to change

Mathematics

Join in with number songs and rhymes.
Use number names, begin to represent numbers using fingers/marks
Experiment with shapes and size within play.
Counting games
Identify their age.
Ordering and sequencing the day/days of the week.

Understanding of the World

Finding out about the nursery environment and our friends.
Talking about our family and homes.
Identifying body parts.
Talking about birthdays and special events.
Noticing seasonal changes- Autumn.
Similarities and differences

Expressive arts and design

Singing songs and rhymes
Moving to music and action songs
Experimenting with paint and glue.
Roleplay with peers.
Building towers and models
Painting self portraits.
Identify colours.

RRSA

Articles 2,3,7,8,12,13,1,4,15, 17,18,28,29,31