

Music development plan summary: Front Street Community Primary School

Overview

Detail	Information
Academic year that this summary covers	2023-24
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Lisa Apomah
Name of school leadership team member with responsibility for music (if different)	Mrs Helen Gladstone
Name of local music hub	Gateshead Music Service
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision of music at Front Street Community Primary School, please visit our music curriculum page <https://www.frontstreetprimary.co.uk/music-at-front-street/>

Music is taught in class every week and is informed by the model curriculum (March 2021). Lessons are between 30-60 minutes a week and are taught by class teachers or HLTAs so aspects of learning can be revisited continuously as a spiral curriculum and as opportunities for musical learning arise. The National Curriculum is followed for KS1 and 2. Teaching is supported by Kapow curriculum scheme of work. This musical learning is further supplemented by weekly singing in assemblies for the whole school.

Music In EYFS

The influence of music permeates all areas of learning and development of EYFS. In Early Years, music is delivered through holistic practice as an integral part of early development and Birth to 5. Music is planned for across indoor and outdoor areas. Adult and child initiated musical experiences are available to children every day throughout the environment and dedicated music lessons are delivered weekly. Singing is integrated throughout the day in all subjects.

Music in KS1 and KS2

Music in KS1 changes musical play into playing musically and KS2 music continues to build learning in small, incremental steps. Pupils develop their playing with increasing accuracy, fluency, control and expression.

Children in year 2 spend a term learning how to play the ocarinas as a whole-class ensemble, this is taught by the class teacher. Children in Year 3 and 4 learn an instrument as a whole-class ensemble taught by a specialist from Gateshead Music Service. This specialist music tuition lasts for a whole year.

What can we expect to see in the classroom in a music lesson?

Learning through practical music and/or singing in every lesson.

A good understanding of behavioural expectations, in particular in relation to instrument use

Diversity/equality in music is very important to us at Front Street and it is always considered in planning and lesson delivery. iPads and other technology are used as an instrument as appropriate to support inclusion and access for pupils. In partnership with Gateshead Music Service, a number of pupils have individual or small group SEND instrumental sessions. Children feeling challenged but confident, happy and able to make music.

Assessment in Music

Assessment of learning is currently carried out using end of unit assessment activities and observational assessments by teachers.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In school, we offer a range of extra-curricular music to our pupils:

At Front Street Community Primary School, we currently offer peripatetic instrumental lessons, for individuals and small groups, are available to take during the school day for KS2 children. Teachers are provided by Gateshead Music Service, who complete all admin and lesson scheduling. Currently, Music tuition is with guitars and violins. Individual and small group lessons are funded by parents. All whole class music tuition sessions are free and accessible to all children in Years 2, 3 and 4. We work closely with Gateshead Music Service to ensure we can offer the best possible music opportunities for our children

Whole-school singing continues weekly and opportunities for performance are used in concerts, assemblies and whole school church visits.

In school, we celebrate World Music Day in June, this includes a range of music activities across the day.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every year, children have the opportunity to perform or experience high quality music. Please see below for a list of those opportunities:

- As a whole school, across the academic year, we visit St Mary's Church to sing. These occasions include at the time of the harvest festival, Christmas and Easter.
- Whole-school singing continues weekly in assemblies.
- We have termly parent sharing assemblies and workshops, where each year group performs.
- Each year group participates in a Christmas performance where parents and families are invited into school to attend.
- During break times, there is music playing on the yard for children to experience.
- Each year, Year 6 children perform in the leavers' show. Their audience is the whole school followed by a performance to parents and family.
- Music workshops from Gateshead Music Service are termly and include audience participation.
- M&M production perform at Front Street each year on multiple dates.
- Year 6 sing Christmas carols in the village centre.

This academic year, children in Front Street had the following additional musical experiences:

- The Year 6 children worked with Channy Thompson and learned four songs which they performed with her and Jamie, at The Vertu Arena in Newcastle, as part of a mass choir.
- Year 6 were invited to attend the Civic Centre in Gateshead to perform two songs each time as part of the Britain Citizenship ceremony. They were part of this experience on two different occasions.
- During an RE visit to a Hindu temple, children played the drums and watched a performance.
- Rocksteady visited and presented a whole-school participation assembly.
- Year 2 participated in an African drumming workshop.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Increase pupil's participation in organised events such as the Mini/Big/Spring Sing
- Develop a KS2 Choir as an afterschool club.
- Staff delivering the instrumental units in Years 3 and 4.
- Increase transition opportunities from KS2 to KS3
- Encourage engagement with students from the local comprehensive school

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.