

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Selecting teams for events through trialing and then providing training sessions to ensure that the team attend the event understanding what they are doing so they can enjoy the experience.</p> <p>Young Leaders</p>	<p>Fair selection process that the children are aware of. Equipment purchased has been used at these sessions so when children go to the events, they have practiced on them.</p> <p>Children can opt in to trials if they like. Results are collected at trials and used to select the team.</p> <p>Children know the process and are happy that it is a fair process.</p> <p>We have a play lead TA who supervises activities during playtimes and lunchtime. She has also supported staff during lunchtimes to enhance childrens activity and their enjoyment of games, sport and active playtimes. Play Lead TA ensures that all</p>	<p>The implications of the weather.</p>	<p>Due to us using the outside space for PE lessons, when it rains/snows, it is not safe for PE to happen outside. Activities that can be adapted for inside the classroom are, however, it is not safe to do this all of the time.</p>

Review of last year 2023/25

	<p>equipment is out to promote active playtimes for the children. She also involves herself in games with the children to support them in team games, turn taking, etc. Young leaders organize games and activities and have the resources that they require.</p>		
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase KS2 involvement in clubs afterschool.</p> <p>Develop the understanding of Physical Literacy for all staff and children in school.</p> <p>Encourage children who are less active outside of school to attend trials for events across the academic year.</p> <p>Enter more teams into events. For example, entering an A and a B team where possible. This allows us to ensure more children get a chance to compete.</p>	

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">- Children gain experience of competing- Children enjoy a range of sport- Skill development- Stamina improvement	<ul style="list-style-type: none">- Curriculum videos- Results/qualifications to next round at events/competitions- Staff support logs

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?