



Geography Long Term Plan

Year	Autumn term	Spring term	Summer term
EYFS	<p data-bbox="801 277 1518 304">See separate EYFS progression document for further detail</p> <p data-bbox="208 325 896 352">ELG Understanding of the World: People and culture</p> <p data-bbox="208 379 1709 406">Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p data-bbox="208 432 2130 496">Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p data-bbox="208 517 461 544">The Natural world-</p> <p data-bbox="208 569 2056 633">Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p data-bbox="194 659 1523 686">Understand some important processes and changes in the natural world around them, including the seasons.</p> <ul data-bbox="208 732 412 759" style="list-style-type: none">• Nursery- UOW <p data-bbox="194 769 996 796">Use all their senses in hands-on exploration of natural materials.</p> <p data-bbox="194 805 1413 833">Begin to understand the need to respect and care for the natural environment and all living things.</p> <p data-bbox="194 842 1744 869">Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <ul data-bbox="208 879 436 906" style="list-style-type: none">• Reception UOW <p data-bbox="194 916 651 943">Draw information from a simple map.</p> <p data-bbox="194 952 1426 979">Recognise some similarities and differences between life in this country and life in other countries.</p> <p data-bbox="194 989 683 1016">Explore the natural world around them.</p> <p data-bbox="194 1026 1160 1053">Recognise some environments that are different to the one in which they live.</p> <p data-bbox="194 1062 439 1090">EYFS Mathematics</p> <p data-bbox="194 1099 1471 1126">Understand position through words alone. For example, "The bag is under the table," - with no pointing.</p> <p data-bbox="194 1136 517 1163">Describe a familiar route.</p> <p data-bbox="194 1173 1061 1200">Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p data-bbox="194 1254 2078 1318">Geography in the early years is taught mainly through daily routines, visits and continuous provision and by purposefully planned experiences in both the indoor and outdoor environments.</p>		

1	<p>Place Study: Our Locality</p> <p>ENQUIRY QUESTION Where is my school?</p> <ul style="list-style-type: none"> Investigate local area focusing on its main human and physical geographical features and how they might be changing Locate the local area on an aerial image in relation to other places around it Use geographical language to describe places at different scales Use a range of geographical skills including the use of maps, observation and fieldwork Recognise the human effect on the environment 	<p>Our World</p> <p>ENQUIRY QUESTION: Where on planet Earth are we?</p> <ul style="list-style-type: none"> Identify, describe and compare some of the key features and characteristics of capital cities of the United Kingdom Name and locate some countries of the world using an atlas or globe Use compass directions (NSEW) , locational and directional language Use aerial photos and satellite images to recognise landmarks and human and physical features 	<p>Weather and Seasons</p> <p>ENQUIRY QUESTION How does the weather affect our lives?</p> <ul style="list-style-type: none"> Recall the names and months of each of the seasons and identify the characteristics and features of each one. Identify, observe and describe daily weather patterns Identify ways in which weather can be measured and predicted. Consider different ways in which weather affects daily lives people's jobs
	<p>Year 1 Locational Knowledge</p> <p>Name and locate the four countries of the United Kingdom</p>	<p>Year 1 Locational Knowledge</p> <p>Name and locate the capital cities of the United Kingdom</p>	<p>Year 1 Locational Knowledge</p> <p>Name and locate the surrounding seas of the United Kingdom</p>
2	<p>Mapping the North East</p> <p>ENQUIRY QUESTION What are the features of Whickham?</p> <p>Use the eight compass points to navigate around a map of their local area to explore features</p> <ul style="list-style-type: none"> Consider the difference between rural and urban areas and identify which they live in Devise a simple map of human and physical features and use points of compass to describe their location Identify the difference between a town,city and village 	<p>Hot and Cold places</p> <p>ENQUIRY QUESTION What is it like in the North and South Pole?</p> <ul style="list-style-type: none"> Understand and compare the location of hot and cold areas of the world, recognising their features Discuss and locate the imaginary line around the centre of the world the Equator. Understand that the equator divides the Earth into the Northern and Southern hemisphere Know how some animals have adapted to hot and cold climates Be aware of extreme weather such as drought, flooding, heatwave, blizzard 	<p>Place Study:Mugumareno Village, Zambia (contrasting non European)</p> <p>ENQUIRY QUESTION: How is Whickham different to an African town?</p> <ul style="list-style-type: none"> Identify geographical similarities and differences between Whickham village and Mugurameno village Locate Mugurameno and Zambia on a world map and describe its location Explain how the people of Mugurameno make use of the natural environment in their everyday lives Use photos and information texts to help imagining what daily life in Mugurameno might be like (explore culture)
	<p>Year 2 Locational Knowledge</p> <p>Identify key characteristics of the four countries of the United Kingdom</p>	<p>Year 2 Locational Knowledge</p> <p>Name and locate the world's seven continents</p>	<p>Year 2 Locational Knowledge</p> <p>Name and locate the world's five oceans</p>

3	<p>Place Study: Mediterranean Sicily, Italy (contrasting European)</p> <p>ENQUIRY QUESTION : How is life in the UK different to life on a Mediterranean island?</p> <ul style="list-style-type: none"> • Locate and compare the two regions of Europe • Differentiate between weather and climate • Introduction to climate zones • How does the climate in each location affect leisure interests? • How are homes adapted to suit different climates ? • Understand main industries and explore the impacts of tourism • Know the position and significance of latitude, longitude and the Equator 	<p>Mountains</p> <p>ENQUIRY QUESTION How does the shape of the land affect where we live?</p> <ul style="list-style-type: none"> • Discover how mountains are formed • Introduce plate tectonics • Locate the major mountain ranges in the world • Identify the topographic features of mountains • Investigate why mountains have their own climate and explore what life is like on mountains • Investigate the importance of mountains to people and compare popular tourist destinations between seasons • Investigate how mountain regions change over time • 	<p>Fair Trade</p> <p>ENQUIRY QUESTION Why does it matter where our food comes from?</p> <ul style="list-style-type: none"> • Know that our food supply comes from around the world • Understand how natural resources and climate determine what can be produced • Explain terms import and export • Understand that farmers , who have contributed the least to climate change, are living with the worst effects • Describe the physical impacts on farmers and workers and how Fairtrade can help them <p>Understand the role of individuals , businesses and government in creating change</p>
	<p>Year 3 Locational Knowledge</p> <p>Locate Europe's countries (including the location of Russia)</p>	<p>Year 3 Locational Knowledge</p> <p>Locate Europe's countries (including the location of Russia), concentrating on their environmental regions and key physical characteristics.</p>	<p>Year 3 Locational Knowledge</p> <p>Locate Europe's capital cities , concentrating on their key human characteristics</p>
4	<p>Place Study: California (North America)</p> <p>ENQUIRY QUESTION Where is the best place to live in North America?</p> <ul style="list-style-type: none"> • Use physical geographical terms to describe areas of the diverse landscapes of the California region • Discuss California's agricultural trade links and understand how water supply has an impact on agriculture in the Central Valley of California • Identify the human characteristics of California's major cities : San Francisco and Los Angeles 	<p>Earthquakes and Volcanoes</p> <p>ENQUIRY QUESTION: How does the face of the Earth change?</p> <ul style="list-style-type: none"> • Label a cross section of the Earth • Understand how tectonic plates move and how this can cause volcanoes, earthquakes and other natural disasters • Describe location of volcanoes and where earthquakes occur in relation to the Northern/ Southern Hemisphere /Equator • Explore why people live in tectonic plate boundaries and the benefits of this can be for people. (Heimaey) • Introduce Tropics of Cancer and Capricorn 	<p>Rivers</p> <p>ENQUIRY QUESTION How are rivers connected to the Water cycle?</p> <ul style="list-style-type: none"> • Understand what the water cycle is and explain why it is important • Recap on weather and climate and why the climate is changing • Explore the journey of a river from its source to its mouth • Identify the features of rivers, including deltas, tributaries and meanders • Find out about some of the human uses for rivers under the headings of water, habitat, transport, energy, farming and leisure

		<ul style="list-style-type: none"> Describe the distribution of earthquakes and volcanoes in California 	<ul style="list-style-type: none"> Know, name and locate the main rivers in the UK
	<p>Year 4 Locational Knowledge Locate North America's countries Locate the regions and counties of the North East</p>	<p>Year 4 Locational Knowledge Locate North America's countries, concentrating on their environmental regions and key physical characteristics</p>	<p>Year 4 Locational Knowledge Locate North America's major cities, concentrating on their human characteristics</p>
5	<p>Settlements, land use and migration ENQUIRY QUESTION What makes a place good to settle?</p> <ul style="list-style-type: none"> Explore population distribution globally Explain settlements describing the difference between villages, towns and cities Describe the ideal location for a settlement Explain how settlements vary in shapes, have patterns and have changed Identify the land use within a city and make comparisons on a global scale. Review the physical and human features in settlements Explore how migration affects people and places 	<p>Place Study: Amazon Rainforest (South America) ENQUIRY QUESTION :What challenges are facing South America?</p> <ul style="list-style-type: none"> Discover where rainforests are located in the world in relation to the Equator Explore the climate of tropical rainforests and compare to own climate Describe the rainforest strata and how plants have adapted to survive in this environment Explain the importance of the Amazon rainforest and explore how rainforests are under threat and the actions we can take to save them Identify threats to existence of resources 	<p>Coasts ENQUIRY QUESTION How are coasts constantly changing?</p> <ul style="list-style-type: none"> Understand the physical features of coasts and the processes of erosion that affect them Locate coastal areas they have been to on a map and investigate different coastal areas around the country Look at features that are formed by erosion, such as caves and stacks, as well as some of the ways that coastal erosion can cause cliff instability Discuss how changes in land use affects people and the environment in different ways Know that some of these aspects have changed over time
	<p>Year 5 Locational Knowledge Locate South America's countries Locate the regions and counties of England</p>	<p>Year 5 Locational Knowledge Locate South America's countries, concentrating on their environmental regions and key physical characteristics</p>	<p>Year 5 Locational Knowledge Locate South America's cities, concentrating on their human characteristics</p>
6	<p>Biomes and World Climate zones ENQUIRY QUESTION Why do different species of plants and animals live in different places around the world?</p> <ul style="list-style-type: none"> Identify the position and significance of the Prime/Greenwich Meridian and time zones Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere Describe vegetation belts Know the difference between weather and climate 	<p>Sustainability/Natural resources ENQUIRY QUESTION Can we live in a sustainable world?</p> <ul style="list-style-type: none"> Identify resources used in daily life Identify how resources renew at different rates Identify natural resources (agricultural, geological, environmental) Identify some alternative sources of energy such as wind, solar and hydroelectric and identify their strengths and weaknesses 	<p>Place study: Gateshead ENQUIRY QUESTION How has Whickham and the local region changed over time and why have these changes occurred?</p> <ul style="list-style-type: none"> Consider ways that the land is used, how it has changed over time and the causes for this Describe and understand key aspects of economic activity including industrial growth Explain the impact on population

	<ul style="list-style-type: none"> Explore the relationship between key vegetation, climate and biome zones across the globe 	<ul style="list-style-type: none"> Identify and compare renewable resources around the UK Use compass points and grid references 	
	<p><u>Year 6 Locational Knowledge</u> Name and locate the main counties and cities of the United Kingdom and their identifying physical characteristics, key topographical features(including hills, mountains, coasts and rivers), and land use patterns:and understand how some of these aspects have changed over time</p>	<p><u>Year 6 Locational Knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere , The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones(including day and night)</p> <ul style="list-style-type: none"> 	<p><u>Year 6 Locational Knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere , The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones(including day and night)</p>