



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support lunchtime staff to ensure they have the knowledge and skills to ensure that lunchtimes are as active as possible for our young people.	Lunchtime supervisors received training to ensure children are active on a lunchtime, contributing to their active 60 mins.	Monitor next academic year to ensure consistency (2023/2024).
Continue to provide an effective provision for extra- curricular sporting opportunities.	Clubs have been very positive this academic year where most have been either full or nearly full and a waiting list for some. Children enjoy attending the sports clubs afterschool. Karate has continued to be popular by the same children which is good because it is an assessed sport and the children are successfully moving up their belt levels. After completing a parent/carer survey (whole school), cross curricular clubs was addressed and school decided to make clubs free to all children and come out of school budget.	Change in the clubs available to children from next academic year (2023/2024). Think about which clubs are most successful and promote a love for PE for the children attending.
Intra School Sport	Good participation from children across school. Trials have seen children attend that we never expected and it has been lovely to see them succeed in a sporting event. Trials have enabled healthy competition from children developing their teamwork skills, perseverance and knowledge of particular sporting activities. Children have requested additional practice sessions outside of school hours, for example, before school and after school. Successful sports day held at Front Street and delivered by Gateshead SSP. All children had positive comments about the day and the new structure. Children were put into team across school to compete against, with an overall team winning at the end of the	

<p>Affiliation to Gateshead School Sports Partnership Premium Membership</p>	<p>school day/sports day (a team ranged from children from Year 1 - Year 6). Parents also attended Sports Day this year and feedback was good.</p>	
<p>Coaching</p>	<p>Access to all of the Gateshead inter-school competitions, activity days, cluster support, staff development and coaching days, workshops, conferences and resources / staffing.</p> <p>The most important aim at Front Street was to promote PE, allow children to love playing games, learning new skills, developing competitive skills, etc. and to create a PE buzz around school. PE lessons have also prepared children for competitions attended across the academic year.</p>	<p>Continue next academic year (2023/2024).</p>
<p>Lunchtime Supervisor training</p>	<p>Some lunchtime supervisor training attended the sessions to ensure that children are active for 60 minutes per day and the importance of it.</p>	<p>Monitor next academic year to ensure consistency (2023/2024).</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Affiliation to Gateshead School Sports Partnership Premium Membership and Schools Health and Wellbeing SLA	<ul style="list-style-type: none"> <li>- PE Lead</li> <li>- School Staff</li> <li>- Children</li> </ul>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> - The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	Access and opportunities for children to attend intra-school competitions, activity days, cluster support and events, coaching days, workshops, conferences, etc.	<p><b>Projected expenditure</b> - £5,000</p> <p><b>Actual Total Expenditure</b> - £4,690</p>
Subscriptions	<ul style="list-style-type: none"> <li>- Access for teaching staff</li> <li>- Consistency of structured PE lessons for children where skills are built upon</li> </ul>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity.</p>	Support teachers with their planning and delivery of PE lessons, ensuring all skills (age appropriate) are being taught. Children will understand the importance of physical activity on our body.	<p><b>Projected expenditure</b> - £500</p> <p><b>Actual Total Expenditure</b> - £470</p>
Staffing to allow children to attend events	<ul style="list-style-type: none"> <li>- Children</li> </ul>	<p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	Enables children to participate in events.	<p><b>Projected expenditure</b> - £500</p> <p><b>Actual Total Expenditure</b> - £843.30</p>
Purchasing of new equipment	<ul style="list-style-type: none"> <li>- Staff</li> <li>- Children</li> </ul>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	Enhances staff confidence when teaching PE lessons. Also, enhances childrens understanding of a particular sport when using the correct equipment.	<p><b>Projected expenditure</b> - £1,000</p> <p><b>Actual Total Expenditure</b> - £537.64</p>

Coaching	<ul style="list-style-type: none"> <li>- Staff CPD</li> <li>- Children</li> </ul>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> - The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>An important factor for Front Street is to promote the importance of PE and help children create a love for exercise. These lessons provide children with multiple adaptable skills and help prepare them for competitions too.</p>	<p><b>Projected expenditure</b> - £13,000</p> <p><b>Actual Total Expenditure</b> - £15,007.25</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Selecting teams for events through trialing and then providing training sessions to ensure that the team attend the event understanding what they are doing so they can enjoy the experience.</p>	<p>Fair selection process that the children are aware of. Equipment purchased has been used at these sessions so when children go to the events, they have practiced on them.</p>	
<p>Subscription to PE Planning.</p>	<p>This has helped us to shape our curriculum at Front Street to ensure that there is progression of skills across the different year groups. We have used the knowledge organisers and intent/implementation documents to ensure a link between the skills being taught. This has also supported assessment and what is being assessed in each year group.</p>	
<p>Coaching</p>	<p>Coaches being in school have been crucial for children developing their skills, but they have also been an opportunity for staff and CPD within lessons.</p>	
<p>Lunchtime supervisor</p>	<p>We have a play lead TA who supervises activities during playtimes and lunchtime. She has also supported staff during</p>	

	lunchtimes to enhance childrens activity and their enjoyment of games, sport and active playtimes.	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86.7%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<b>All</b> of our Year 6 children receive free swimming lessons on a Tuesday afternoon, in school time, at Dunston Leisure Centre. Children in Year 5 go swimming in the Autumn and Spring Term and Year 6 go in the Summer Term. Children have attended weekly swimming lessons with the swimming teachers and Miss Routledge (Level 2 swimming teacher) at the Leisure Centre.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Children have attended weekly swimming lessons with the swimming teachers and Miss Routledge (Level 2 swimming teacher) at the Leisure Centre.

Signed off by:

Head Teacher:	H.Gladstone
Subject Leader or the individual responsible for the Primary PE and sport premium:	A.Gilderoy - PE Lead
Governor:	J.Bogle
Date:	July 2024