

Nursery coverage

<u>Term</u>	<u>Coverage</u>	<u>Resources</u>	<u>Comments</u>
Autumn 1	<ul style="list-style-type: none"> • Baseline • Singing counting songs (on-going throughout year) <ul style="list-style-type: none"> - Song patterns - Number rhymes - Ring games • Adult led 1:1 correspondence • Daily Routine (on going all year) <ul style="list-style-type: none"> - Now and next boards - Use of language such as first, after etc - Understanding of morning/afternoon and AM/PM - Days of the week • Counting children in group time <ul style="list-style-type: none"> - Using logs/milk and snack time opportunities etc • Introduce matching and shape <ul style="list-style-type: none"> - Use of shadowing and images at tidy up time • SETS <ul style="list-style-type: none"> - Girls/boys/more/fewer/less/registration - Birthdays in sets/months - Tigers and lions groupings - Packed lunched/home/school dinner • Stem sentences <ul style="list-style-type: none"> - Adult model - Use of logs/birthday board/routine visuals/now and next/capacity with jugs/small world/playdough/blocks • Introduce maths rockets bronze <ul style="list-style-type: none"> - Roate counting. 		
Autumn 2	<ul style="list-style-type: none"> • SETS <ul style="list-style-type: none"> - Children given opportunities to create own sets and rules • Number blocks 0-3 <ul style="list-style-type: none"> - Start making number blocks 		

- Ordering
 - Looking at size ie big/small
 - Counting in order 0-10
- Calendar loops for days of the week
 - Identify pattern and order
- Maths rockets
- Counting
 - Use of lycra and singing, counting games etc
 - 1:1 correspondence
 - Language using addition and subtraction
 - More/fewer
 - 1 less/ 1 more
 - (continue this throughout the year)
- Use of books such as
 - 'Room on the Broom'
 - 'A place for zero'
 - Rosie's walk
 - Hedgehog how dee doo
 - Billy goats gruff
 - Bear hunt
 - Where's spot?
 - Maisy's camping

(I did a full maths book audit and order in Autumn 2019, these were shared between Nursery and Reception. Receptions were in a box with maths resources)

- Identify pattern
- 1 more
- Ordering
- Early number line skills
- Introduce 5 frame
- Positional language (can link well with stories such as Maisy's tent)
- Nursery rhymes

	<ul style="list-style-type: none"> - Baa baa black sheep - Hickory dickory dock - Olde McDonald - Etc – using counting and ordering <ul style="list-style-type: none"> • Measuring children - height 		
Spring 1	<ul style="list-style-type: none"> • Recap 0-3 number blocks • Introduce 4 and 5 number blocks • Continue with the use of 5 frame • Introduce part part whole – links well with Maisy goes camping. • Positional language linked with part part whole. • Maths Rockets • Continue concepts from Autumn 1 and Autumn 2 	Threading and beads Part part whole models 5 frames Books Number blocks	
Spring 2	<ul style="list-style-type: none"> • Recap number blocks 0-5 • Introduce number blocks 7 and 8 • Continue with the use of 5 frame and build onto using 6 and 7 • Continue with part part whole models • Focus on capacity and language full/empty/ half full etc • Use of maths books such as how many snails etc • Maths Rockets • Continue concepts from Autumn 1 and Autumn 2 and Spring 1 		
Summer 1	<ul style="list-style-type: none"> • Recap 0-7 using Number Blocks focus • Introduce Number Blocks 8 and 9 • Introduce Numicon <ul style="list-style-type: none"> - Weighing - Pattern - Ordering - Subitising - Fitting into the box – tidy and checking # • 1:1 counting <ul style="list-style-type: none"> - Linking to numicon • Patterns <ul style="list-style-type: none"> - Clothing 	Books: My Mum and Dad make me laugh The enormous turnip Counting resources such as beads and natural resources Lycra and songs Number blocks	

	<ul style="list-style-type: none"> - Numicon - Numbers - Growing patterns - Use of books - Sorting sets <ul style="list-style-type: none"> • Lycra and counting songs – link with number being taught. • Maths Rockets • Continue concepts from Autumn 1 and Autumn 2 and Spring 1 and Spring 2 	<p>Part part whole models</p> <p>5 and 10 frames</p> <p>Numicon sets for indoor and outdoor</p>	
Summer 2	<ul style="list-style-type: none"> • Introduce concept of ordinal numbers • Stem sentences – encourage use by children • Recap Number blocks 0-9 • Introduce Number block 10 • Introduce numbers beyond 10 • Symmetry <ul style="list-style-type: none"> - Using books such as the Hungry caterpillar. • Planting and other areas of the curriculum can be linked <ul style="list-style-type: none"> - Use books such as one child one seed. • Re-measure children <ul style="list-style-type: none"> - Compare differences • Introduce board games and rules • Maths rockers • Continue concepts from Autumn 1 to Summer 1 	<p>Books:</p> <p>One child, one seed</p> <p>The Hungry Caterpillar</p> <p>10 black dots</p> <p>Ten seeds</p> <p>My granny went to market</p> <p>10 little monsters</p> <p>The napping house</p> <p>10 mice in a jar</p> <p>One mole digging a hole</p> <p>Hedgehog howdee doo</p> <p>5 and 10 frame</p> <p>Part part whole models</p> <p>Counting resources such as counters, glass beads</p> <p>Lycra and counting songs</p>	