Art Curriculum Map

	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Reception	**Expressive Arts and Design** – Children explore different materials and develop their ideas about how to use them. They decide which materials to use to express their ideas. Children join different materials and explore different textures. Children create closed shapes with continuous lines, and begin to use these shapes to represent objects. They draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. They how different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. They are exposed to different art and artists throughout the Foundation Stage and respond imaginatively to art works and objects . **Physical Development** –They will choose the right resources to carry out their own plan. Use a range of one-handed tools and equipment, for example, making snips in paper with scissors. Children will use a comfortable grip with good control when holding pens and pencils. They will develop overall body-strength, balance, coordination and agility through movement and expression. Begin to show accuracy and care when drawing. Children will share their creations with others.				
Yr 1	**Drawing Skills** Line and shade Self Portrait Focus - position	**Painting** Primary colours Watercolours		**Print** Explore print making Fabric types	
Yr 2	**Drawing Skills** Techniques /texture Self portrait focus - proportion	**Painting** Colour mixing – secondary colours Still life		**Clay** Experiment with tools Paint on clay	
Yr 3	**Drawing Skills** Pattern / Light and Shade Self portrait focus – shadow / 3d	**Painting** Painting on different materials Tools and techniques		**Print** Styrofoam print Plasticine prints Repeating patterns	
Yr 4	**Drawing Skills** Pattern / Pencil grades Self portrait focus - choice of materials and techniques	**Painting** Creating 3d effects Landscapes		**Clay** 3D figures Create 3d figure Artist reflections	
Yr 5	**Drawing Skills** Line, tone, pattern, texture Self portrait focus – focus artist inspiration	**Painting** Stencil work light and dark		**Print** Mono printing String print Comparison	
Yr 6	**Drawing Skills** Line, pattern tone, grid method Self Portrait focus – creating a mood through techniques	**Painting** Creating colour pallets Combining techniques		**Clay** Joining clay Creating shapes, form, hollows	