

Front Street Community Primary School



Prospectus



Dear Parents,

The Staff and Governors would like to welcome you to our school prospectus. We hope it will help you know a little more about us and help you choose a school for your child. This prospectus aims to provide an insight to our school, and we hope you find it useful. It is updated annually but changes do happen so we would suggest you also visit www.frontstreetprimary.co.uk where you will see our latest activities and find a wealth of information including:

- Our school ethos and values
- School and Nursery Admission policies and how to apply
- School Staff and Governors
- Details of the school curriculum including our approach to phonic and reading schemes
- Our latest Ofsted report and KS2 performance tables
- Many school policies for example Behaviour, Charging and SEN and disability provision
- The Pupil Premium allocation and the benefits it provides.

If you need clarification or further information about any part of the prospectus, please do not hesitate to telephone (0191 4881941). If you would like a visit to the school, please arrange this through the school office. I look forward to showing you our school at work.

Yours sincerely

Headteacher



Headteacher: Mrs HJ Gladstone
Chair of Governors: Mr M Dawson
Office staff: Mrs J Horsfall
Mrs T Johnston
Mrs A Kain
Mrs A Prosser

We will create a welcoming, safe and stimulating environment. We will challenge every member of the school to be a success. We will develop closer links with parents and the wider community. 'They come this way only once so we must litter their pathways with quality experiences'.

AIMS OF THE SCHOOL

Our main aim is to provide quality experiences in all aspects of school life, so enabling the children to be happy, successful and keen to learn, helping them to grow into young people who are fulfilled and able to make a positive contribution to society.



OUR SCHOOL VISION

Believe. Achieve.

Together We Succeed.

Front Street Primary School

Front Street Community Primary School is at the heart of the community, committed to working with parents and carers. We ensure an exciting, stimulating and inspiring environment for all to learn and succeed. Achievement is celebrated. Our children have high self-esteem, are valued individuals and have high expectations, so that they can reach their full potential and become good citizens.

We are currently a Rights Respecting School (RRSA) level 1, working towards level 2, who are committed to the health and wellbeing of our children and staff, and we know it helps them to do their best and build upon their achievements. For more information about the UNCRC and rights of the child please visit:

www.unicef.org/crc/files/Rights_overview.pdf



ABOUT OUR SCHOOL:

Front Street Primary School caters for children between the ages of 3-11 years old. Our standard intake is 60.

In October 2023 the school had its most recent Ofsted Inspection and was graded 'Outstanding'. The full report can be accessed at www.ofsted.gov.uk/schools

The Present School Roll :

There are currently 382 (Jan 2025) full-time pupils organised into 14 mixed ability classes. In addition, we have 52 (part-time) places in the Nursery. Please visit our website to see our current staff and governors.



Term Dates

Term	From	To	Half Term
Autumn	1 st Sept 25	19 th Dec 25	27/10/25-31/10/25
Spring	5 th Jan 26	2 nd Apr 26	23/02/26-27/02/26
Summer	20 th Apr 26	17 th Jul 26	25/05/26-29/05/26

Aspects of school life - school sessions

Morning Sessions	Afternoon Sessions
8:30-11:30 (Nursery)	12:20 -3:20 (Nursery)
8:45 - 11:45/12:00 (KS1)	1:00 - 3:15 (KS1)
8:45 - 12:30(KS2)	1:00 - 3:20 (KS2)

Children may arrive at school from 8.40am and go straight into class. Late arrivals must enter through the main entrance and report to the school secretary. If your child arrives in school after 8.55am this will be marked as a late arrival (Article 28). A record will be kept of all children entering school after this time which may be requested by the Educational Welfare Officer.

HOLIDAYS DURING TERM TIME

Following government legislation which came into effect on 1 September 2013 Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances, and this does not include family holidays.



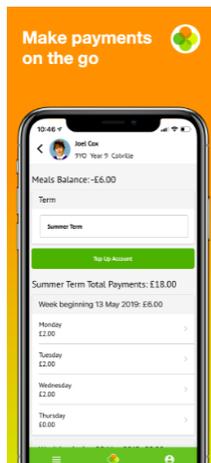
SCHOOL MEALS

Children may have either a cooked meal or bring a packed lunch. School meals are of a high quality and meet the government's nutrition standards (Article 24). Parents are asked to help their child choose their meals from a menu which is sent home every term. The meals are provided on a three-week cycle of choice. The cost of a school meal will be £3 each day (£15 per week) for KS2 children and free for children in Reception, Years 1 and 2. If your child is bringing a packed lunch, it must be brought in a named lunch box. As part of the Home School agreement, we ask you to ensure that packed lunches are healthy and nutritious. Drinks should not be in cans or glass bottles. Fizzy drinks and sweets are not allowed in school at any time.



ONLINE PAYMENTS

Our school has a secure online payment service which allows parents to make payments to school using their debit or credit cards. Payments can include school meals, trips, clubs etc. We hope you will find paying this way more convenient and it will mean pupils no longer have to carry cash to school. We use Arbor which is very easy to use system and is available 24 hours a days, 7 days a week. Payments are secure and use the highest level of card security. Please contact the school office for further information and your individual secure access details.



MILK AND FRUIT

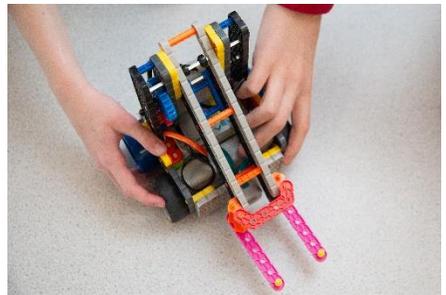
Nursery children will automatically get a daily drink of milk. Children in both the Foundation Stage and Key Stage 1 will be given a piece of fruit every day.

HAIR AND JEWELLERY

Long hair should be tied back. The 'crop circle' style or patterns shaved into the hair are not considered appropriate for a primary school setting. Children are not allowed to wear any jewellery including earrings in school.

UNAVOIDABLE CLOSURE

There may be occasions when, due to circumstances beyond our control, it may be necessary to close the school. In times of severe weather, heating breakdown, etc. we may have very little notice of such closure. Should it be necessary to close the school, information may be broadcast on local radio, and parents will be sent a message via our online parent communication system Arbor and uploaded to Facebook.



EXTRA CURRICULAR CLUBS

The school offers a range of extra-curricular clubs which are held at various times throughout the year for different age groups. They may include Art, Cookery, Gym, Karate etc. (Article15).

CHILD CARE PROVISION

There is an independently run out of school club which offers wraparound childcare on site during term time and school holidays. Breakfast Club - A Breakfast Club (Whickham Playzone) is available from 7.30am where children have some breakfast and an area provided with activities before the start of the school day. At 8.45am the children are taken to join their classes. After School Club - At the end of the school day, children are collected from their teachers and taken to the Whickham Playzone. They take part in a wide variety of activities such as art and craft, sport and ICT. The club is open until 6pm. The club's manager Mrs Pratt can be contacted on 07981820837.

SCHOOL UNIFORM

The children in our school are expected to wear a uniform. (Article 8)
This enables everyone to have the same standard of dress and shows equality throughout the school. The uniform includes grey trousers/dress shorts/skirt/pinafore. Red gingham dress can be worn in the summer months. Cardigans, sweatshirts, polo shirts, black shorts and red PE t-shirt are available with the school logo, along with fleeces and coats, and can be purchased from Logos Unlimited in Swalwell. Cheaper versions without the logo are available from supermarkets and high street stores. It is important that all items of clothing are clearly named.



PE CLOTHES

For hygiene reasons, the children are expected to change for Physical Education activities. For indoor PE, such as gymnastics and dance, children wear: - A red t-shirt or one with the school logo black shorts black plimsolls (KS1) or bare feet (KS2) For outdoor activities the children should wear: a red PE t-shirt or one with the school logo, black shorts or black track suit bottoms black plimsolls (KS1) or trainers (KS2) .



SHOES

Children should wear black shoes. Trainers are not part of the uniform. Shoes should be sensible, sturdy and safe for school. Many types of footwear (especially girls' fashion shoes with high heels) are a source of potential accidents in school, especially in a playground situation.

BOOK AND PE BAGS

Each child will need a book bag, clearly marked with their name, to hold a school reading book and keep all books flat. PE kit should be kept in a draw string PE bag and may be left in school for each half term. The bags can be obtained from Logos Unlimited in Swalwell.

HOMEWORK

At Front Street homework is seen as a valuable and essential part of school/home life. The school has a Homework Policy and we ask parents to support their children by hearing them read, practising work already learnt or researching for work still to be undertaken. Children have a Planner to assist children, parents and staff in organising homework, etc

GROWTH MINDSET

A key concept which shapes the ethos of our school is growth mindsets. We believe the best thing to do is to teach children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. Our children recognise that effort, persistence and good teaching are what help them improve. It has been proven that having a Growth Mindset can improve children's progress and attainment. As a result, we are teaching our children that by having a Growth Mindset they can grow their brain.

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

PARENTS & SCHOOL

We try to involve parents in the life of the school and regularly invite them into assemblies, workshops, performances and fundraising events. We are always looking for parent helpers in school - please speak to Mrs Gladstone if this interests you. (All adults working or helping in school must be police cleared.)

We have received the LPPA (Leading Parent Partnership Award).

INFORMATION FOR PARENTS

Every Friday the Headteacher writes a newsletter describing the work of the school and any forthcoming events. This will be uploaded to Facebook and the school website and will be emailed home. Each term, your child's teacher will send home details of the themes and areas that the children will be finding out about. Other information will also be sent home from time to time. All information can also be viewed on our website and Facebook. We use Arbor for most of our communications, so these will be sent in email format. Please don't hesitate to ask us for information if you need it.

MEETING THE TEACHERS AND HEADTEACHER

There will be termly parent evenings (Autumn and Spring terms) where you will have the opportunity to talk to your child's class teacher about their progress too. If you wish to discuss any aspect of your child's education, please feel free to discuss this with your child's teacher or Mrs Gladstone. We are always willing to help. If your query deserves longer than a few minutes, please make an appointment through the school office.

ASSESSMENT AND REPORTING TO PARENTS

Pupils are formally assessed at the end of Key Stage 1 and Key Stage 2 (Y2 & Y6). Individual results will be available to parents and the results for the class provided for all parents. No pupil will be named in the class results. Teacher assessment is ongoing and assists in planning work appropriate to each individual, group, or class. A full written report is provided in the summer term with an opportunity for parents to meet with the teacher if they wish.



CURRICULUM MATTERS

All pupils at Front Street have access to a broad, balanced and relevant curriculum, differentiated to meet individual needs. We pride ourselves on enriching the curriculum with first hand experiences, visits and visitors. In this way children will gain knowledge of the world around them, grow in confidence and develop a desire to learn more about the world. Children are admitted to nursery the term after they are three. From Reception, there is one pupil intake in September. Nursery and Reception classes make up the EYFS.

The National Curriculum applies to all pupils of compulsory school age and is organised based on key stages:

1. Early Years Foundation Stage (EYFS) - Nursery and Reception



The focus for learning within the EYFS is based on each child as an individual and is personalised to suit the many different needs of the children. The wide variety of adult led activities and child-led play opportunities occur both indoors and outdoors. Activities are carefully planned and based on the seven areas of learning to provide opportunities to achieve the Early Years Framework and the Early Years Learning Goals.

Early Learning Goals are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



Specific Nursery and Reception booklets are available from school giving further information about this very important stage in your child's life.

Front street has two reception classes. There will be one teacher and at least one teaching assistant, based in each class.



At Front Street we believe that the curriculum should be rich and relevant to our children. Lessons are devised around Units of work encourage children to ask questions and acquire a real love of learning. Significant events such as educational visits are an important part of the school curriculum. They are all carefully prepared and followed up so that maximum benefit may be obtained from them. Parents are always informed in advance and are required to complete a consent form. As coach travel and entrance fees can be expensive, we need to ask for voluntary contributions to cover the costs.



WHAT CHILDREN LEARN

Early Years: Our literacy is based around Read Write Inc. (RWI) - This is a daily phonics programme which helps children recognise letters, sounds and early blending of letters.

English in Key Stage 1 and Key Stage 2:

This is divided into:

- Spoken language, reading, writing
- Grammar, punctuation and spelling

Religious Education (RE), Collective Worship and Assemblies

The school has no affiliation to any religious denomination. The teaching of RE is based on the Gateshead agreed syllabus. Collective Worship is planned round a weekly theme and takes place daily (as a whole school or class assembly). Each Friday, the children attend a Celebration Assembly where good work and behaviour are rewarded and children receive a 'Special Mention'. Each class takes a turn to lead a class assembly where parents are invited into school. Parents have the right to request that their child be excluded from Collective Worship.

MATHEMATICS

The national curriculum for mathematics aims to ensure that all pupils:

- * Become fluent in the fundamentals of mathematics, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.

- * reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language

- * can solve problems by applying their mathematics to a variety of routine and non -routine problems and persevering in seeking solutions.

Front Street has received the Quality Mark Basic Skills Award



SCIENCE

In 2018 we were awarded PSQM (silver) for science. Science is taught through these key areas:

- Scientific Enquiry
- Life Processes and Living Things
- Materials and their Properties
- Physical Processes

Throughout the school much emphasis is placed on practical, experimental work and on developing observational skills, inquiring minds, problem solving and reasoning powers.

The children have access to the Computer Suite which has 30 networked computers and Laptops, iPads and Chromebooks which all have filtered internet access. Every class from Reception has dedicated sessions each week in the Suite where they learn Computing as a subject and use it to enhance their learning of other subjects. The importance of E-Safety is taught. The laptops and iPads are used in class to support every curriculum area. (Article 17).

Foundation subjects include:

History

Art

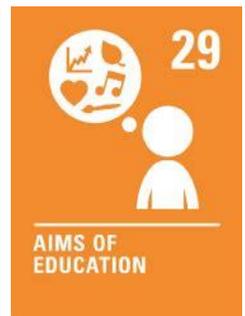
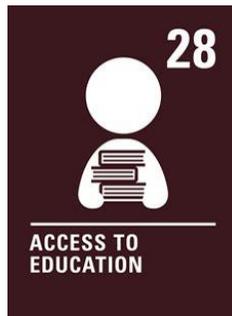
Modern Foreign Languages

Geography

Music and drama

RE

Design and Technology



PHYSICAL EDUCATION (PE)

Sport Premium Funding: The government is currently providing additional funding which can only be spent on provision of PE and sport in schools. The funding is based on the number of primary aged children between the ages of 5 and 11 years. Details of what we received and how this money is being spent can be found on the Sports Clubs section of our website



Each week your child will have at least two PE lessons where they will learn gymnastics, dance, games, and athletic skills. Swimming is taught in Y5 in the Autumn and Spring Term and Y4 in the Summer term. Children in Year 6 have a residential trip to learn and develop their outdoor and adventurous skills. Our links with Whickham School allows specialist sports coaches to work frequently with the children. Article 28 & 29 There are many opportunities for the children to compete with other Gateshead Schools and individual events such as swimming, tag rugby, basketball and athletics. In the last few years our work in P.E. has given us awards such as Sainsbury's School Games Gold Award, Blazing the Trail Gold, Active Mark Gold, Healthy Eating and the Healthy School Awards (Articles 24, 29 & 31).

PERSONAL, SOCIAL AND HEALTH EDUCATION

Children are given experiences that enable them to develop as individuals, appreciate social issues and take responsibility for themselves and others. They learn how to live a healthy life and develop the ability to make sensible choices. Children are also provided with appropriate information in Sex and Relationships Education as and when a suitable occasion arises in their studies. Children in Year 5 and 6 have planned activities based on the physical and emotional changes they will experience at puberty. Reproduction is also discussed at this time. These lessons are led by the class teacher and supported by the school nurse. Parents have the right to withdraw their children from these lessons apart from those elements taught as National Curriculum Science.



Healthy School

Front Street has received the Gateshead Healthy School Award.

At Front Street we understand the need for everyone in our school to lead healthy lifestyles (Article 24). We are committed to the health and wellbeing of our children and staff, and we know it helps them to do their best and build upon their achievements. We actively promote physical and emotional health, equipping our pupils with the understanding and skills they need to make informed decisions about their health, now and in the future.





SCHOOL COUNCIL

The main aim of the School Council is to give children an opportunity to have their opinions and ideas heard. Each class from Year 2 to Year 6 has a representative who is elected every year (articles 12 and 13).

SPECIAL EDUCATIONAL NEEDS

The school follows the Special Educational Needs Code of Practice and Procedures. Any child who requires special help will be referred, after prior consultation with the Parents or Guardians, to one of the support services e.g. Speech Therapy, Occupational Therapy, Educational Psychologist or Behavioural Support.

PUPILS WITH DISABILITIES

The school policy is to integrate all pupils within the classroom and to provide adult support where appropriate (Article 23).

EQUAL OPPORTUNITIES

The school operates an equal opportunities policy. All children regardless of sex, race or religion have access to the broad, balanced and differentiated academic and pastoral curriculum provided.

SAFEGUARDING AND CHILD PROTECTION

We follow Gateshead LA guidance on child protection issues. This is available on our school website (article 4 and 19). Safeguarding Our staff are DBS cleared. We have rigorous checks on all other adults who work with our children. All our staff take security seriously and have regular safeguarding training. The safeguarding contact in our school is Mrs H Gladstone.





As a rights-respecting school, Front Street Primary School embeds the United Nations Convention on the Rights of the Child (UNCRC) into its practice to ensure that children's rights are actively promoted and respected within the school community. There are many articles from the UNCRC that link directly with children's health and wellbeing. Front Street are proud that we have received UNICEF Rights Respecting Award Level 2. We have a child and adult steering group, made up of 1 child from each class from years 1-6. They meet fortnightly to plan, share and discuss the implementation of the rights within their education.

BULLYING

We treat all cases of bullying very seriously indeed and all reported cases are dealt with immediately. Children are taught how to respond and always to tell an adult if they know of any bullying.

BEHAVIOUR

The school has an agreed behaviour policy based upon rewards and sanctions. The school expects children to show mutual respect for all members of the school community.

Ofsted reported: Behaviour in lessons and around the school is outstanding. Pupils' attitudes to learning are exemplary, and this supports their good progress. They are courteous and polite, both with each other, and with adults. They have a keen understanding of how to stay safe. - December 2012

We have stickers, achievement cards and celebration assemblies. In addition, each class agrees its own class charter at the start of each year (Article 8, 12 and 13).

The school motto 'everyone has the right to learn, to be safe, and to be treated with respect' is alive in every area of school life

EMERGENCY CONTACT

In the event of sickness or injuries parents will be contacted as soon as possible and arrangements made to have your child taken home. It is important that we have an up-to-date record of addresses and telephone numbers (four are required) so that we can make contact quickly. It is required that the school is advised immediately of any change in such contacts (article 3 and 18).

ABSENCE FROM SCHOOL

If it is necessary for your child to be absent from school due to an illness, then please inform the school by telephone or note. It is helpful if we know in advance about any medical appointments requiring absence for part of the day.



Any queries or questions? Please do not hesitate to
contact school 4881941